

961

Reinert Thompson  
Holt -2  
68 Mt. Morris 48

Reinert Thompson, Wautoma, Wis.

Handverkar, eigar av "Thompson Sheet Metal", Wautoma.

Er fødd og oppvaksen på farm i Mt. Morris.

Sers intelligent. Alderen har ikkje teke mykje på han; han arbeider kvar dag på verkstaden sin og er vaken og åndsfrisk. Derimot er høyrsla hans ikkje heilt bra; det seinkar arbeidet ein del, likeins det at han kjenner seg trøyt etter  $1\frac{1}{2}$  - 2 timars arbeid, slik at intervjuet har vore oppdelt på fem kveldar - tri i desember 1947 og to i januar 1948.

Sidan kona hans ikkje er norsk, har det aldri vore tala norsk i heimen, og Reinert har såleis praktisert norsken sin lite sidan i ungdomen då han var heime på farmen. Likevel snakkar han norsk temmeleg lett og leitar etter måten lite etter orda, særleg når han har halde på ei stund.

Reinert Thompson er syskenbarn til informanten Torge L. Thompson. Farfar deira utvandra frå Noreg. Det er likevel den viktige skilnaden på måla deira at medan Torge har regelrett tjukk l, har Reinert denne ljoden berre ein gong i blant. ~~Reinert snakkar~~  
Mødrene til båe kom frå Sogn (Kanskje systor? Båe var fødde Selseng), kanskje har målet til Reinert vorte meir påverka av mora sin dialekt.

Reinert Thompson snakkar engelsk med noko norsk aksent, men mykje mindre enn Torge (prøve på grammofonopptak K 16. 12).

Grammofonopptak K 15 og K 16.

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## Questionnaire 1942

## Biographical Information

1. Name. *Reinert Thompson*..... 2. Address. *Wantoma, Wis.*.....
3. Place of birth. *Mount Mer. Is.*..... 4. Year of birth. *1868*.....
5. Father's name. *Ellif Torpussen*..... 6. Mother's name. *Ragnhild Olsdr. Selseng*.....
7. Date, place of father's birth. *1828 (3) Holt, Norge*..... 8. Date, place of mother's birth. *1837 Sjøndal, Sogn, Norge*.....
9. Date of immigration to America; which members of family came to America and when. *Far og mor kom over enten i 52 eller 53. 2hji sendt same skute, var ihjls gifte den gangen.*.....
10. Place(s) of origin in Norway.....
11. Name of wife or husband, age, place of birth. *2hji norsk*.....
12. When was or is Norwegian spoken. *Nest aldri, har glemt meg og det*.....
13. What type of Norwegian (dialect) heard from (1) parents. *Holt*..... (2) schoolmates. *same som eg (Holt)*..... (3) wife or husband..... (4) neighbors.....
14. Which dialect do you speak. *Holt*.....
15. Which dialect or dialects of Norwegian do you like best, if any. *Sinn som dei skri, hvis at alle kunne bruke det*.....
16. Have you gone to Norwegian parochial school, or other Norwegian school. *Par. school*.....
17. Were you confirmed in Norwegian. *ja*.....
18. Do you read Norwegian. *ja*..... if so, what kind of reading. *lite no*.....
19. Do you write Norwegian. *ja*..... if so, to whom. *eit søskenbarn i Nori*.....
20. Do you subscribe to Norwegian newspapers. *nei*..... if so, to which ones.....
21. Origin of family name, if known; has your family gone by any other name than the present one. *Far gift med nærmest Ellif Torpussen Lindland, etter sin tidligere plass her i Norge*.....
22. Names of children, if any. *Howard, Russel Edwin, Marger, Carol eg Reinert Lawrence*.....
23. Can your children speak or read Norwegian. *Ingen av dei*.....

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MORPHOLOGICAL SYSTEM (2) ADJECTIVES, (3) PRONOUNS, (4) VERBS

Name Rimont Thompson Dialect Flott Amer. Community Mr. Morris Date 12/12-47

(2) Adjectives	Singular		Plural	
	Indefinite	Definite	Indefinite	Definite
Masc. stor fisk	stor fisk	sto-ra	sto-ra	sto-ra
gamall mann	gamall mann	gamla	gamla	gamla
liten gut	lita	lilla	smo	smo
Fem. stor geit	stor geit	sto-ra	sto-ra	sto-ra
gamal kjering	gamal kjering	gamla	gamla	gamla
lita ku	lita ku	lilla	smo	smo
Neut. gult hus	gult hus	gula	gula	gula
gamalt egg	gamalt egg	gamla	gamla	gamla
lite lamb	lita lamb	lilla	smo	smo

e<sup>v</sup>e (3) Pronouns eg e<sup>v</sup> meg me<sup>v</sup> du du deg de<sup>v</sup> me me<sup>v</sup> oss oss vår v<sup>v</sup>r

(Nom.)	(Acc.)	(Nom.)	(Acc.)	(Dat.)	(Nom.)	(Acc.)	(Dat.)
dykk <sup>v</sup> dikkon	dykk <sup>v</sup> dikkon	dykkar	dykkar	hann	honom	hann	hans
ho <sup>v</sup> hennar	dei	deira	den denn	denne	diina	who	v <sup>v</sup> mm
ho <sup>v</sup> hennar	dei	deira	det de <sup>v</sup>	dette	ditta	what	ho <sup>v</sup> where
ho <sup>v</sup> hennar	dei	deira	de dei	disse	disa	where	ho <sup>v</sup> -a

(4) Verbs	Infinitive	Pres. Sing.	Pres. Plur.	Pret. Sing.	Pret. Plur.	P. Participle
Strong bita	bita	bitar	bitar	beit	beit	be-ta
skjota	skjota	skotar		skaut		skot-ta
drikka	drikka	drikkar		drakk		drokka
hogga	hogga	hoggar		hogg		hogga
sitja	sidda	siddar		said		sodda
sova	sova	sovar		sov		sova
lesa	lesa	lesar		lesta		lesa + le-st
mala	mala	malar		malta		mal-t
slå	slå	slar		slo		slott
gråta	gråta	gratar		græin		græina
Weak drøyma	drøyma	drøymar		drømta		drømt
høyra	høyra	høyrar		høyrt		høyr-t
kjøpa	kjøpa	kjøpar		kjøpta		kjøpt
spyrja	spyrja	spyrjar		spært		spært
sovna	sovna	sovnar		sovna		sovna
smaka	smaka	smakar		smaka		smakt
liva	liva	livar		levda		levd

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(1) Nouns		Singular			Plural		
		Indefinite	Definite	Dative	Indefinite	Definite	Dative
Masc. 1.-a	kalv	kalv	'kalvan	-ən	'kalvar	'kalvana	-ana
	hund	hunn	'hunn		-ar	-ana	
	by kniv (rygg)	by kniv rygg	'byən 'knivən 'ryggən		-ar -ar -ar	-ana -ana -ana	a=a
2.-i	sau	sau	'sauən		-ar	-ana	# -ana
	sekk (benk)	sekk	'sekkən		'sekkar	'-ana	
	vegg (legg) (gris)*	vegg gris	'veggən 'grisən		'veggar 'grisar # -ar	'-ana '-ana	
3. cons.	fot	fo:t	'fo:tn		'fo:tar	'fo:тана	
	bror	bro:r	'bro:rn		brø:r	'brø:rna	(?)
	(nagl) (mann)	nagl mann	'nagln 'mann		'naglar 'mennar	'naglanə 'mennar	
4.-n	hane (hare)	'ha:nə	'hanən		'hanar	'hanana	
	fole (slede)	'fo:la	'fo:ln		'fo:tar	'fo:тана	t sic.
	stige (unge)	'ste:gə	'ste:gən		'stigar	'-ana	
	hage (bakke) skugge	'ha:gə 'juggə	'hagən 'juggən		'hagar 'juggar	'-ana '-ana	
Fem. 1.-a	øks (kvern) (kjering)*	øks kvern 'ærrn	'økسا 'kverna -a		'økсар 'kvernar ar	'økсна 'kverna -ana	
	2.-i	skei	'ʃei	'ʃeia		'ʃeiar	'ʃeiana
segg (bru)		'sɛŋg bru	'sɛŋga 'brua		'sɛŋgar 'bruar	'sɛŋjana 'bruna	
(oksl)		'aksl	'aksla		'akslar	'akslana	
3. cons.	bok	'bɔ:k	'bɔ:ka		'bɔ:kər	'bɔ:kəna	
	tå	'tɔ:	'tɔ:a		'tɔ:r	'tɔ:na	
	syster	'søstər	'-a		'søstər	'søstrəna	
	(klo) (geit)*	'klo: 'jeit	'klo:a 'jeita		'klo:r 'jeitar	'klo:na 'jeitna	
4.-n	visa	'vi:sə	'vi:sa		'vi:sər	'vi:səna	
	kyrkja	'kørkə	-a		-ər	-əna	
	(gjenta)	'jɛntə	-a		-ər	-əna	
	(vogga)	'vøggə	-a		-ər	-əna	
5.-n	(kista)	'gista	-a		-ər	-əna	
	vika	've:kə	-a		-ər	-əna	
	short stem	'flu:ə	-a		-ər	-əna	
Neut. 1.-a	kne	'kne	'kneə		'kne:ər	'kne:a	
	horn	'hønn	'hønnə		'hønn	'hønnə	
	(hus)*	'hus	'husə		'hus	'husə	
	(lamb)*	'lamm	'lamme		'lamm	'lamme	
2.-n	eple	'ɛplə	'ɛplə		'ɛplər	'ɛpləna	
	auga	'əuə	'əuvə		'əuər	'əuəna	
	øyra	'ø:rə	'ø:rə		'ø:rər	'ø:rəna	



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## QUESTIONNAIRE 1937

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Date 12/16 1947

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1. 'detta e heima mitt

1a. 'gouvarnment, lann. Brøtt tilhøje i det hermetland på norsk.

3. 'besta, far Sogningene seier &amp; 'bestn

4. far mor

13. 'fa, broer, 'mobbroer

14. 'fastar, 'mostar, 'mobbroer, kona

16. 'laus, kar, 'bættlar, 'ogj, kar

a. han 'steller for se for

17. 'søsken, born

a. 'sviger, 'sviger, broer

27. Har tilhøje høyt om matteforing

29. 'bröllöp Rec. K 15. 0.

a. Vit berre om det på engelsk.

31. bornj (sic), 'vögge

33. 'eykə

C. 2. e har 'vent i 'hæud

5. der e si 'fluə på 'narsa di

9. 'tykkə 'lippər

11. 'haka

16. blinn

19. 'nakken

20. hals

21. 'aksl

22. 'alibæn

24. 'vinstra hann

26. 'tømmə



C27. 'fiyranø

- a. 'tømmen... Kven itlyi. tunga miv. Jo:

28. 'ne-vøn 'tømmə, tykk, 'slikkom, pött, 'ella, brann,

'lilla per 'jensn, 'spella, mann, 'løyngəmann

33. 'gislə

38. 'va-kən } m. = f.  
- va-k }

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39a. ho 'eḡḡə 'frisk

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42. han har tatt 'kulla

43. 'bölla

44. 'kriller, ska 'løgəns, fe-bər, 'løyngə, fe-bər, 'smis-koppər

- a. 'e-gərn

50. Rec. K 15.2.

54. də-(ə?)om folk, 'dəna om dyr

55. han 'gravdə ei grav

56. Rec. K 15.3.

58. 'ḡörr, ḡö'r

61. 'hukstə

67a. stor risk

68. han 'bryddə se iḡḡə om 'pəngər

69a. de 'høv-rəs iḡḡə gott ut

72a. han skulbə 'hölle se te. sinə 'eignə a'fə-rər  
- la de 'və-rə me dev. (never mind)

- 'løyngənə 'vilḡə 'ly-ə

74. gott ve-t

Dy'sönda

'tisda

'ləurda

Har høyrst 'mitt, ve-kəs, men itlyi i  
vår dialekt

The first part of the document  
 discusses the general principles  
 of the proposed system. It  
 outlines the objectives and  
 the scope of the project.

The second part of the document  
 describes the methodology used  
 in the study. It details the  
 data collection process and  
 the analysis techniques.

The third part of the document  
 presents the results of the study.  
 It includes a detailed discussion  
 of the findings and their  
 implications.

The final part of the document  
 provides a conclusion and  
 recommendations for future  
 research.

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D.7. 'kvælln		
9. 'sommarn		REINERT THOMPSON
- 'hæustn		S-E.N. Holt -2
10. 'vintarn		68 MT. MORRIS 48
11. 'nesta 'månne s 'ju'lar		---
20. ' 'maygø s klokka		---
21. 'kørtar tæ 'ni		lørkta da lunch om ettermiddagen
22. 'brekkfest	'midda, 'soppø; 'føyda	(lunch om foremiddagen), (ons)
-		-
26. mjelk		---
29. }	Rec. K 15. 6.	---
30. }		---
31. }		---
32. 'pri-møst, 'knøst, 'gammøl, ost		---
33. ø-l	Beer = ø-l, herre øl på norsk	---
a. full burt		---
34.	Rec. K 15. 9.	---
35a. mo'la-søs, -n		---
36. flaur m.		---
a. midliq m.		---
b. braun m.		---
c. 'kønn, mjø-l		---
38. }	Mer gjorde det sjølv og kalla det	---
38a }	'kæmtig, kær. Her i hje kærst	---
	yeast i norsk s. h.	---
40. 'kokkys, -n, -er		---
40a. 'kør-køys	<del>Cracker på</del>	---
44. 'çinnø smøpør	Rec. K 15. 10.	---



- D 46. 'ftø-tə : 'su-r, ftø-tə . Fløte einaste namnet  
 hos oss.
48. 'pølsa
49. 'sultn
50. tōst ≠ tyst
51. la os 'settə os
54. me har 'sliddə to 'børstə sen 'heil 'ti-mə  
 ≠ 'soddə
55. jətp de 'føil to 'greivian
59. 'svella
64. 'gaffəl : 'gaffəl sa fork, -ar
66. tallərk ≠ 'tallərk, -ən -ar
67. 'krukkə  
 - a. fa-t
68. 'kəusə \$ 'lippər, -n, -ar
68. kərv : pl. -ər
69. 'møtar kōst; 'børstə
70. 'brø-baks m.
72. stəv m.  
 - a. 'ömmən
73. több m.  
 - a. 'barrəl m.
79. 'stəv, händl m.
81. 'so-p, li-mə  
 - a. ho 'rənska 'hurs
84. skəl
85. 'speidər m.
86. : 'sladdə det ikkje.

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The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy verification of the data.

In the second section, the author details the various methods used to collect and analyze the data. This includes both primary and secondary research techniques. The primary research involved direct observation and interviews with key stakeholders, while secondary research focused on reviewing existing literature and industry reports.

The third part of the document presents the findings of the study. It highlights several key trends and patterns observed in the data. For example, there was a significant increase in the use of digital services over the period studied. Additionally, the study found that customer satisfaction levels were generally high, but there were some areas where improvement was needed, particularly in the area of customer service response times.

Finally, the document concludes with a series of recommendations based on the findings. These recommendations are aimed at helping the organization optimize its operations and improve its overall performance. The author suggests implementing new digital tools, enhancing staff training, and regularly monitoring customer feedback to ensure continuous improvement.

D.89. \$ tapp m: shke fasett, fasett e.l.

91. 'seppareitar

93. 'binnar 'ho-sar

95. 'fingjar, bø-r

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D<sub>100</sub>. 'vɛv, gɔɔŋ m., rɔkk. Rec. K 15. 11.

101. 'luə

105. 'nø'stə

106. 'lɛkk, tɔl n.

107. 'strykə, jærŋ

111. hɔt i'ho'sŋ

112. 'slippərs

dif. sg. 'slippəry

- a.

moccasins (børre på eng.)

115. su't m.

119. 'so'vər, kɔ't m.

123. 'so'vər, a'ls dif. 'dɛɪə 'so'vər, a'ls

125. bro'n

128. gu'l

129. kvit

132. 'ditta ɛ 'iʃʃə 'sɑ'mə ku'lø'ry som de 'dær.

133. 'snø'r, li'v

136. 'fö'r, k'tɛ

138. 'sɛ'lar

E<sub>1</sub>. 'gø'kən, 'dɛɪnŋ, rommə, 'bɛdd, romm, 'sto'rə, stəuə

= 'frɔnt, rommə

2. 'golvə

4. 'ta-kə

7. 'lokk 'dø'ra

9. 'nø'ggəl

12. gar'di'nər Kan 'lɛpə bɔ'pɛ kvɑ' dɛ' hɔllə 'skades'

18. 'bo-k, hø'llə (-hø'llə?)

19. 'mattə

20. 'sel'ri

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E_23.	'speilə	
28.	spjedd	m.
29.	'blan ket.	m., pl. -ar
30.	'put, va r	
- a.	kvilt	m.
- b.	'la- kən	
32.	'ha y, k t s	
33.	ə'la r m, k l o k k ə	
34.	'dra, g i s t ə	
35.	'kla- set	m. eller n.?
38.	'loftə	
39.		Veit ikkje. Hadde det ikkje heime.
40.	'g ə l l a r n	
- a.	'b e i s m ə n t	m.
46.	't e n n ə	i 'sto- v ən ; s ə t t ə 'f y r
48.	ly- st	
49.	<del>my</del> mōrt	
50.		Rec. K 15. 12
51a.	lōkt	
53.		Brūkar det berre på eng.
54.	bekk	'brūm' Rec. K 15.14 og K 16.0.
	spring	
55.	'jæ r d n	'p e n n ə (sit penn)
56.	'ha- g ə n	Gården berre eng.
58.	'st u- p ə n	'framm, st u- p ə n (kan ikkje hugsa at me hadde noen årsak ti å brūke dette ordet)
59.	skri- n	n. pl. skri- n
61.	brikk	m.
61a.	'fræ i m, h u s	(stavur: F-R-E-I-M)
62.	'l o m b ə r	

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E 66. 'hammar

69. tɔŋŋ

71. ʔɛntʃ, 'mɔŋki, rɛntʃ

72. 'væŋ'tɔŋ

REINERT THOMPSON-  
S-E.N. Holt -2-  
68 MT. MORRIS 48-



10/10/10

10/10/10

(10/10/10)

10/10/10

10/10/10

E73. 'ba:n̄ def. = indef. 'hestə, stallən, 'ku, stallən,

73a. 'lø·və } 'lø·va (sic) 'der høyest er'. Dei  
 73b. 'stx.n̄ } fyrste hadde berre små loggbyggingar  
 som dei sette på og hestestall. Høyest  
 vart sett i stakk.

pl. -s

76. 'gri·s, hurs, 'hönsə, hurs, 'grø·nri, ma'si:n, sidd·n.,  
 'kø:n, krubba, dass

83. grinn

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85. 'fensə, post

S-E.N. Holt --- -2

a. rəils n. def. -ə

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b. tais Berre brukt på eng.

F.1a. § 'rentə pə 'sæ·r ; 'rentar (hjemmer ikkje skare-brøkar)

4. 'kørn, fi·la def.

a. 'kveite, fi·la, 'havvə, fi·la ; prep. opp 'həia

5. 'kveite, krapp m.

a. 'kveite, ftwə ; 'fens, bag berre eng.

6. 'kveite, kørn, 'bakk, vitt m., bins, pol'te·tar

Rec. K 16-2.

7a. grø·n n.

b. si·d m.

12. 'klø·vər

13. Brutte det ikkje i mi tid

15. pol'te·tar

18. 'sp'ffəl m.

19. hō· m. (denna 'hō·ən)

20. harv f.

22. fork m.

23. jō

25. 'kølta, veitər

26. 'vō·rarbeia, 'vō·r, jonna

27. 'harvistə

28. məunt

10/11/1941  
The first of the series of lectures  
on the history of the British  
Empire was given by Sir  
George Bernard Shaw at the  
Royal Albert Hall on the 10th  
of November 1941.

The lecture was a most  
interesting and informative  
one and was well attended.  
The speaker dealt with the  
history of the British Empire  
from the time of the  
Norman Conquest to the  
present day.

He pointed out that the  
British Empire was the  
greatest in the world  
and that it was the  
source of our strength  
and our greatness.

He also pointed out that  
the British Empire was  
the source of our  
prosperity and our  
well-being.

The lecture was a most  
interesting and informative  
one and was well attended.  
The speaker dealt with the  
history of the British Empire  
from the time of the  
Norman Conquest to the  
present day.

- F29. krill m.
- 31. riper m. ; 'drøpper (både til høy og grøn)
- 30. ripa
- 33. treskarar ; \$ treskar, kru m.
- a. feinig, mølla
- 34a. haskø
- b. fæddar
- 39. femti 'bussal te 'kørn
- 41. bins 'dria 'binsa e 'gøø
- 42. ærtør
- 45. lørn, mør
- 47. ~~lørn~~ fōrø
- 52. hekri, nøddør
- a. svartø 'vall, nøddør (grøn ihjē vilt røndt her)
- 53. poyki, -ør, -ar
- a. 'vør, mēln, ≠ ei 'vør, mølla
- 54. skøn
- 56. brus m.
- 56a. 'laga
- b. 'kør, ve
- c. grov m.
- 58a. 'drør
- 59. 'pai, planta
- 62. 'endzin m.
- 63. 'fabbrikk n. ; 'tsi-s 'fæktøri
- 64. 'rulla, bør f.
- 69. bull, 'oksa (o. gjelding)
- 69a. 'nær, vōnn ; ~~la-v, vōnn~~ Tilrop: ha, dzi
- b. jō-g n. (the thing we put on them)
- 'oksa, tim

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69c.

Fanst ikkji her.

70b. stölla n.

a. stölla s. def.

72. møk

80. igalær

a. torki m.

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-2

48

STATE OF NEW YORK  
IN SENATE  
January 12, 1910.  
REPORT  
OF THE  
COMMISSIONERS OF THE LAND OFFICE  
IN RESPONSE TO A RESOLUTION PASSED BY THE SENATE  
MAY 11, 1909.  
ALBANY: J. B. WARD, STATE PRINTER.  
1910.

F85. ho bteɪ 'bɛ-tɪ utav ɛi 'biççə

86. jöyr

88. 'tærna, 'riɲ, ro-s, 'lukk, ro-s

92. 'kidi

94. tʃik tʃik tʃik

101. 'miskitt m., pl.-ana (miskittana ɛ 'lɛiɔ)

102. 'skwøɾl, 'ikkönn

- 'skwøɾlən

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103. 'go-fər

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-2

104. 'ɲɛ.tʃ, sneik n.

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107. 'ha-rə

112. ~~træp~~ trepp f.

113. 'fiskə, stɔɲɲ

114. bɛ-t n.

117. Rec. K 16.4.

G.1. 'røvuvar m.

3. lɛik m.

4. 'sluɔ f.

a. krikk m.

7. snø

10. 'ly-nər

15. flodd m.

16. öy n. ≠ f., 'ɛi, lann n.

24. fæ-rnər i ≠ pɔ 'himməlɲ

26. 'rɛɲn, bɔ-gən

28. dɛ ɛ 'kalt

31c. Kan ɛlɛɲ hūgɛ nohon.

28a. v 'varmt

35. stø-v

31a. həu

41. utpɔ 'lannə

b. mapp n.



Handwritten header text, possibly a title or date, located at the top of the page.

Main body of handwritten text, appearing to be a list or series of entries, possibly numbered or dated, covering most of the page.

- #2. 'ræil, rɔ'dn
- 3. 'trɛin n.
- a. 'frakt, trɛin
- 5. 'di-poən
- 6. 'troynkən
- 10. 'briynya 'pɔstn
- 13. 'dri-və
- 15. gɔ
- 16.
- 17. vɛi
- 23. hɔr ska du 'hɛnn ?
- 24. 'jɔ-rnə
- 25. stɔ-rt sɛin
- 26. 'bɔggi, -ən, -ar
- a. 'kattər, -n, -ar
- 27. 'sve-pə
- a. ti-m, -ə, to-ti-m
- 28. 'tɔynya
- a. fɪls
- b. spɔks zitt spɔk
- 29. 'ty-lanə
- 30. 'bɛ-ssl
- a. 'bɛ-tə
- 31. 'se-ln
- 32. 'klɔvvis, -n, -ar
- 33. 'hɔppəl, tre-
- 34.
- 38.
- 39. 'ɔljə f.
- 40.
- 50. i'mɛ'lləm

REINERT THOMPSON

S-E.N. Holt -2

68 MT. MORRIS 48

Har ikkje nokre mark ved for det.

Bare dette ordet.

'dsia 'filsa

Sladde det ikkje i mi tid.

(def. -a)

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H.58. vɔ'toma, 'mæuntɿ (Mt. Morris), 'waɪld 'rɔs,  
 - 'peɪn, rɔvvar, skandi'na-via  
 59. 'Veit ihliɿ.

60. 'sæɪd, vɔ-k m.

61a. 'garta, -a; 'stri:ta n. (sic)

I3. kan 'te:ntə ti 'da-lər  
 - \$ 'me-ka

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S-E.N. Holt -2

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46. not f. 'no-tər

5a. 'mɔɾgɪdʒ m.

b. 'inn su-ɾəns

c. kon'tant, kɔ-ʃadv.; kɔ-ʃ subst.

8. kan du 'vɛkslə ≠ 'vəs!ə; \*'sifta adressa sɛ

12. ho holt 'hu:s

18. s ska 'bɛt!ə dɛ 'fɛmm sɛnt

23. 'to- 'sillɪɿ, no berre 'fɛmm sɛnt

24a. 'ga-lən m. ≠ 'gälən ("I think you'll have to use  
 two l's in that, so as to make the  
 a slant")

26. bar'be-rarən nom. ag.; 'barber, ʃappa

27. sa'lən m.; 'ta-van n. "a different thing, a hotel"

29.: 'stɔ-r, mann

31. klæk m.

31a. 'ɔ-fisɿ, 'pɔst,ɔ-fisɿ

34. 'bɛggə 'to

37. ʃu

38. 'ɛlvə

- toll

- 'ɕuə

39. fɔ-r

- 'ɔtti

40. 'tre:ə

40. fɪx-rə

41. st 'halt 'pɔnn

43. 'sɛssarɿ

44. 'kæuntɿ n.

45. sɿ'veɪəɾ

11  
The first part of the document is a list of names and their corresponding numbers. The names are written in a cursive script, and the numbers are written in a simple, blocky font. The list is organized into two columns, with names on the left and numbers on the right.

The second part of the document is a list of names and their corresponding numbers. The names are written in a cursive script, and the numbers are written in a simple, blocky font. The list is organized into two columns, with names on the left and numbers on the right.

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The eighth part of the document is a list of names and their corresponding numbers. The names are written in a cursive script, and the numbers are written in a simple, blocky font. The list is organized into two columns, with names on the left and numbers on the right.

I 46. 'təun, sipp m.

47. 'hɛstə, ʒu. ~~hɛstə, ʒu.~~

49. mult; fəin m.

50. 'dʒndʒən

51. prʊkə'rɑ:tər, 'løyərŋ

52. 'lɔ'su-t m.

53. 'kɔrɔt, hu-sə

- a. 'laisŋs      detta 'laisŋsə

55.

--- a. min eigen, soyn, visst nok fleinn. Trondhjem,

- b. kan 'lɔj seie de. [dei var harde i forstå.

J 1a. Mt. Morris, gjellde mest av tida til at  
e va 16 år.

- c) 'sko-lə, mamm f.; 'sko-lə, mestər

- d) 'høllə 'sko-lə

- e) Irljɔ noe særskilt navn for det.

4ā. Nei.

5 a) Rec. K 16. 6.

- b) Veit ikkje.

6. 'ritmə, tikk ~~sk~~

10. 'blekk, hu-s

11/12. 'blekk, bo-r → 'bly-ant

- a. kri-t

17. Far hadde bestående norsk avis.

Decorativeparten, Fæderlandet og Emigranten,  
Skandinaven.

REINERT THOMPSON  
S-E.N. Holt -2  
68 MT. MORRIS 48

1. The first part of the document is a list of names and their corresponding numbers. The names are written in a cursive script, and the numbers are written in a simple, blocky font. The list is organized into two columns, with the names on the left and the numbers on the right.

2. The second part of the document is a paragraph of text, also written in a cursive script. It appears to be a continuation of the list or a separate section of information. The text is somewhat difficult to read due to the handwriting.

3. The third part of the document is another list of names and numbers, similar to the first part. The names are written in a cursive script, and the numbers are written in a simple, blocky font. The list is organized into two columns, with the names on the left and the numbers on the right.

4. The fourth part of the document is a paragraph of text, also written in a cursive script. It appears to be a continuation of the list or a separate section of information. The text is somewhat difficult to read due to the handwriting.

5. The fifth part of the document is another list of names and numbers, similar to the first part. The names are written in a cursive script, and the numbers are written in a simple, blocky font. The list is organized into two columns, with the names on the left and the numbers on the right.

- J19. a. Viit lite om dit. Mange. Hingvar "Mari Gjølset". Har vil les flim men kan ikkje tings på det.
20. Ja. Mi brukte å seje mange norske sanger. Ja vi elsker, dei vil alltid leie og lyta, Kan du glemme gamle Norge, Mellom bakkas og Berg.
23. lenge sidan dei slutta. Meste av tia på den tia som der ikkje va engelsk skole. Av og te innellom, og konfirmanterane måtte i gong om veka.
- a. Ikkje akkurat. Der har av og te vort nån som snakka etter skr. månsåner. Mest frå Oslo og der.
24. Mest norsk.
25. H. H. Running, Wautoma
27. Nei.
- a. Rec. K 16. 8.
- 27b. Ja, det er det nok. Ingrid, Kirsten ofl.
33. 'pre-kən
40. 'pəkkərn, 'gud fōr'sy'nə mē, 'həl'vətə
41. Inger som trūdde på det.
42. } Rec. K 16. 9.
43. } Hingvar ingen REINERT THOMPSON
- a. } S-E.N. Holt -2
- b. } — " — 68 MT. MORRIS 48
44. } Rec. K 16. 10.
45. }



111

1. The first part of the report deals with the general situation of the country and the position of the university. It is a very general and superficial treatment of the subject, but it is a good starting point for a more detailed study.

2. The second part of the report deals with the history of the university. It is a very interesting and detailed study of the history of the university, and it is a good starting point for a more detailed study.

3. The third part of the report deals with the present situation of the university. It is a very interesting and detailed study of the present situation of the university, and it is a good starting point for a more detailed study.

4. The fourth part of the report deals with the future of the university. It is a very interesting and detailed study of the future of the university, and it is a good starting point for a more detailed study.

5. The fifth part of the report deals with the conclusion. It is a very interesting and detailed study of the conclusion, and it is a good starting point for a more detailed study.

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- J 51. sr'p'p'ais, partí n.  
 - a. 'gjestə, bu. Moe meir i gl. daer enn mi.  
 Gjestebu. Serdyg anellom jūt og mytthi.  
 52. Veit ikkje  
 54. go po 'fæ:tn REINERT THOMFSON  
 - a. 'sørkəs m. S-E.N. Holt -2  
 55. ja. 68 MT. MORRIS 48  
 56a) 'fe-lə fete, orgel.  
 58. Komr ikkje det var ucho. Kunstige menn  
 som ikkje ville ha felespel i lejarher.  
 60a. Nei Brakte i spele på fele og horn.  
 62. 'kordian m. def. = indif.  
 - a. vals, 'fat'is, kv'drilly, 'palka  
 = 'square dance'  
 67. Ikkje særspyrte. Smig, 'romi,  
 hondrə'ə'in  
 - a.: 'kørt, stək k, kørt (~~tungpar ikkje, tena dei kalle delk~~)  
 68. 'ktøvvər, knikt'n  
 69. 'ru:tər, da:mə  
 70. 'jærttər, kəyğən  
 71. \$ 'spær 'əss  
 73. 'pø:kər (game) 'pø:kər'n, 'stø:v, pø:kər (instr.)  
 74. 'to:spatt  
 75. 'beis, ball  
 - 's'isər  
 - si-  
 K.3a.  
 - b. ~~Nettop~~ Nettop må han og kje kinglye menn.  
 Ha. 'indi, ən, -ar  
 b. 's'is, mann  
 c. 'jægki, -ən, -ar

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1950

The following table shows the results of the survey conducted in the year 1950. The data is presented in a tabular format, with the first column representing the category and the second column representing the corresponding value.

Category 1	Value 1
Category 2	Value 2
Category 3	Value 3
Category 4	Value 4
Category 5	Value 5
Category 6	Value 6
Category 7	Value 7
Category 8	Value 8
Category 9	Value 9
Category 10	Value 10
Category 11	Value 11
Category 12	Value 12
Category 13	Value 13
Category 14	Value 14
Category 15	Value 15
Category 16	Value 16
Category 17	Value 17
Category 18	Value 18
Category 19	Value 19
Category 20	Value 20
Category 21	Value 21
Category 22	Value 22
Category 23	Value 23
Category 24	Value 24
Category 25	Value 25
Category 26	Value 26
Category 27	Value 27
Category 28	Value 28
Category 29	Value 29
Category 30	Value 30
Category 31	Value 31
Category 32	Value 32
Category 33	Value 33
Category 34	Value 34
Category 35	Value 35
Category 36	Value 36
Category 37	Value 37
Category 38	Value 38
Category 39	Value 39
Category 40	Value 40
Category 41	Value 41
Category 42	Value 42
Category 43	Value 43
Category 44	Value 44
Category 45	Value 45
Category 46	Value 46
Category 47	Value 47
Category 48	Value 48
Category 49	Value 49
Category 50	Value 50

The data presented in the table above is a summary of the survey results. It is important to note that the values are approximate and may vary slightly due to rounding or transcription errors. The survey was conducted over a period of several months, and the results are representative of the population surveyed.

The following table shows the results of the survey conducted in the year 1950. The data is presented in a tabular format, with the first column representing the category and the second column representing the corresponding value.

Category 1	Value 1
Category 2	Value 2
Category 3	Value 3
Category 4	Value 4
Category 5	Value 5
Category 6	Value 6
Category 7	Value 7
Category 8	Value 8
Category 9	Value 9
Category 10	Value 10
Category 11	Value 11
Category 12	Value 12
Category 13	Value 13
Category 14	Value 14
Category 15	Value 15
Category 16	Value 16
Category 17	Value 17
Category 18	Value 18
Category 19	Value 19
Category 20	Value 20
Category 21	Value 21
Category 22	Value 22
Category 23	Value 23
Category 24	Value 24
Category 25	Value 25
Category 26	Value 26
Category 27	Value 27
Category 28	Value 28
Category 29	Value 29
Category 30	Value 30
Category 31	Value 31
Category 32	Value 32
Category 33	Value 33
Category 34	Value 34
Category 35	Value 35
Category 36	Value 36
Category 37	Value 37
Category 38	Value 38
Category 39	Value 39
Category 40	Value 40
Category 41	Value 41
Category 42	Value 42
Category 43	Value 43
Category 44	Value 44
Category 45	Value 45
Category 46	Value 46
Category 47	Value 47
Category 48	Value 48
Category 49	Value 49
Category 50	Value 50